# Centre for Neuro Skills Independent Living Scale<sup>®</sup>

Copyright - 1986 Centre for Neuro Skills



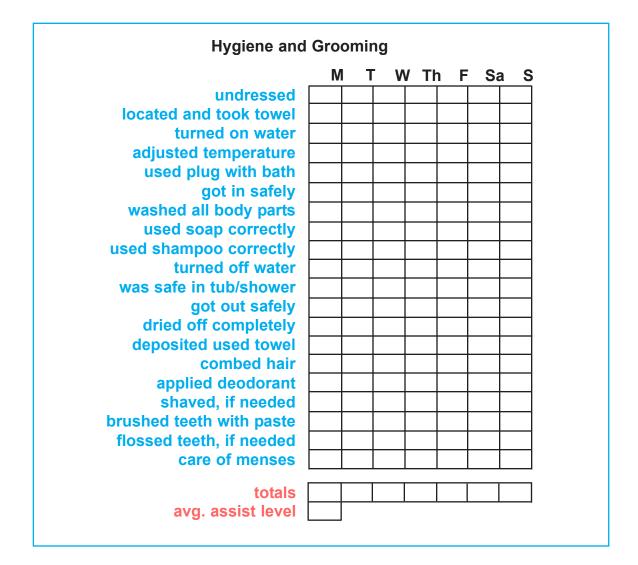
Bakersfield • Dallas • Los Angeles • San Francisco

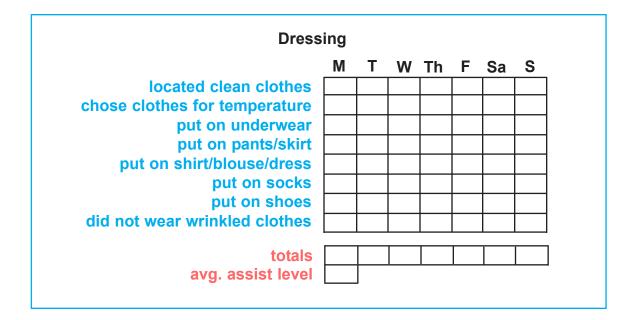
# **Contact Information**

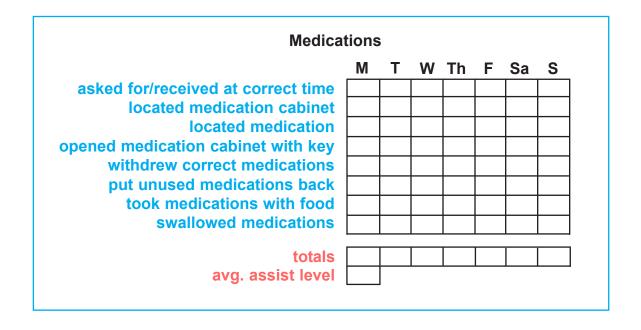
2658 Mt. Vernon Avenue Bakersfield, California 93306 Phone: 661-872-3408 Fax: 661-872-5150 cns@neuroskills.com

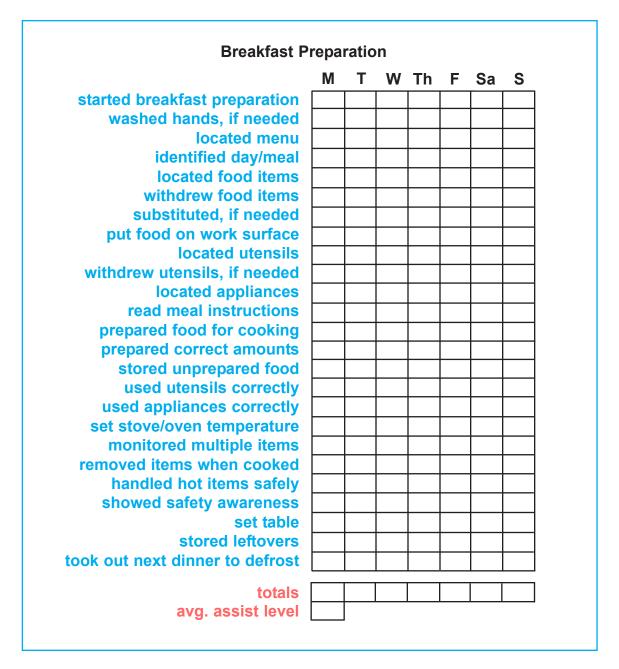
#### Score Assistance Level Definitions

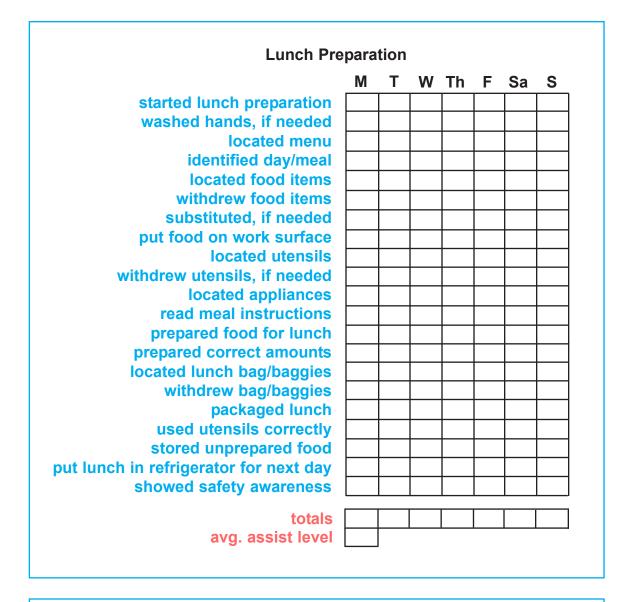
- NO ASSISTANCE REQUIRED No amount of assistance is required to direct the patient to initiate, continue, or complete the task (or the particular step you are grading). Patient consistently performs task (or step) independently.
- **1 MINIMAL LANGUAGE or GESTURAL PROMPT** One or two communications are required to direct the patient to initiate, continue, or complete the task or step. May range from a hint or suggestion to an instruction excluding any physical contact to complete the task (or the particular step you are grading).
- 2 **INTERMITTENT LANGUAGE or GESTURAL PROMPT** More than two momentary communications which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move them through the task (or the particular step you are grading).
- 3 MINIMAL PHYSICAL PROMPT One or two momentary physical touches which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move them through the task (or the particular step you are grading).
- 4 **INTERMITTENT PHYSICAL PROMPT** More than two momentary physical touches which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move patient through the task (or the particular step you are grading).
- **5 GUIDED PERFORMANCE** Physical manipulation is necessary to guide, lead, or move the patient through part of, or the total task (or the particular step you are grading).
- **6 UNABLE OR TEAMWORK** Patient is unable to do task (or the particular step you are grading) at any level and must be completed by another person. Also, grade at this level if you do a step as part of a teamwork approach to the task.
- X NOT OBSERVED Task (or step) seemed to be completed but was not witnessed (i.e., used rest room, showered, or dressed with door closed or when another person was not present).
- **R REFUSED** Patient refused to initiate, continue, or complete task.
- **NA NOT APPLICABLE** To this patient or this day's activities.

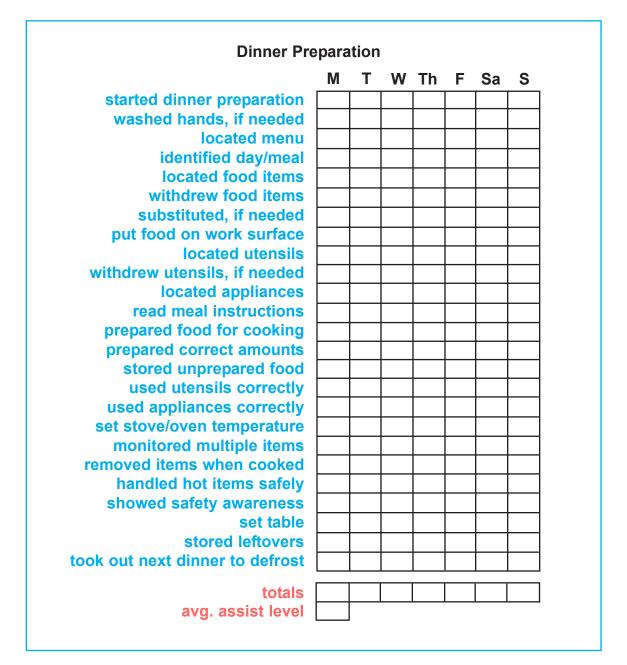


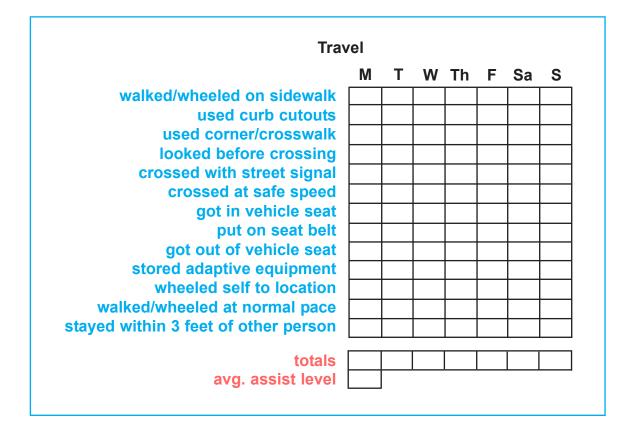


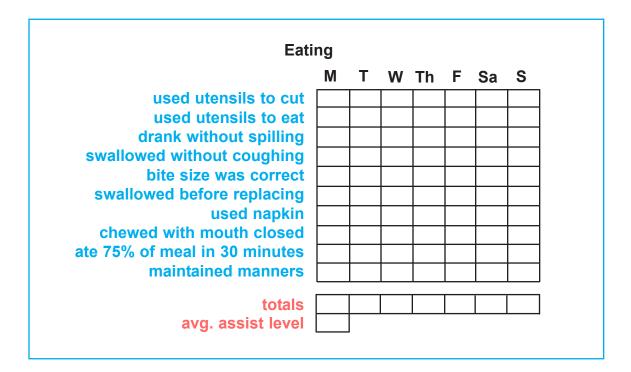


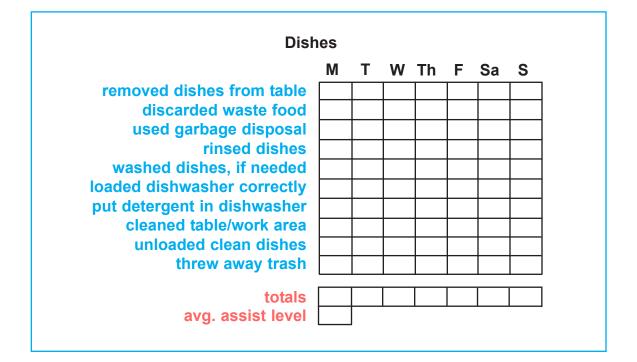


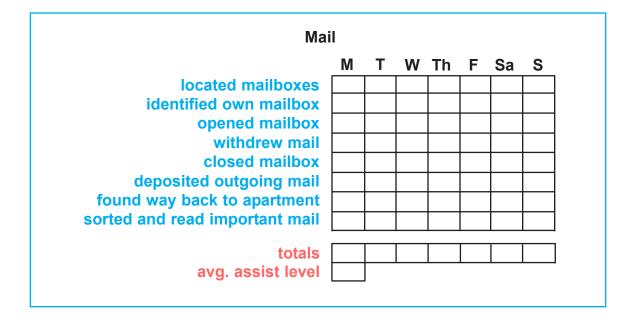


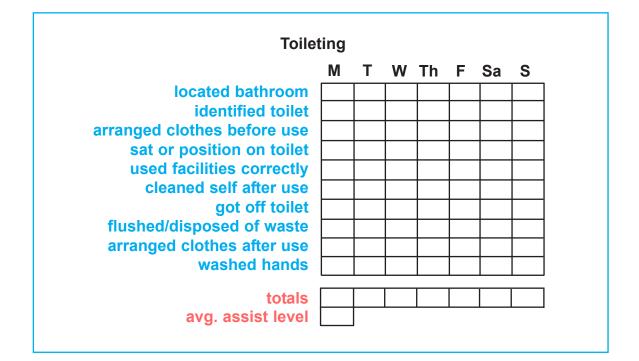


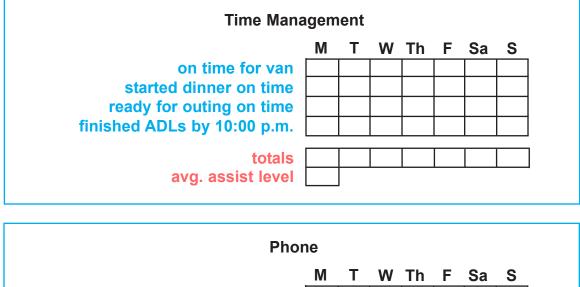








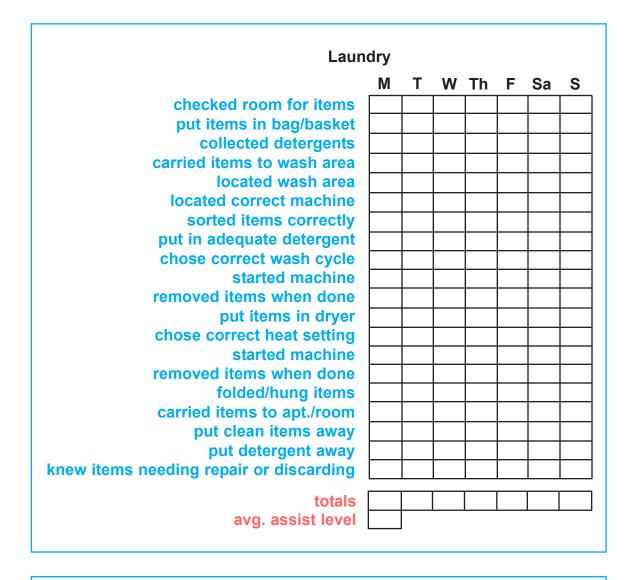


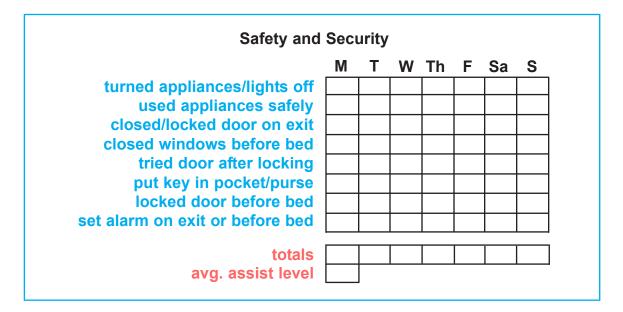


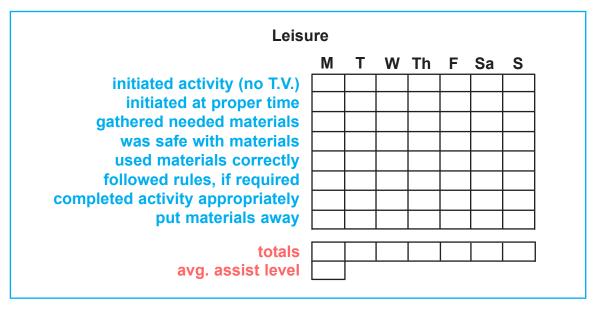
picked up phone when it rang greeted caller correctly ended conversation appropriately hung up correctly

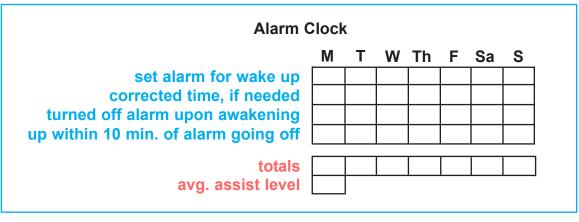
totals

avg. assist level













# **INSTRUCTIONS FOR BEHAVIOR SECTION**

Each behavior (i.e. *physical aggression, exiting, stealing, etc.*) is to be marked whether it occurred **Yes** (**Y**) or it did not occur **No** (**N**) every hour during the time that the patient is observed.

The coordinates for the day to be marked are located at the top of each block; the coordinate for the hour is down the left side of each block. Find the correct day (across the top) and then move down that column to the specific hour (as noted on the left) and mark (Y) for the behavior if it occurred or (N) if the behavior did not occur.

	Μ	т	W	Th	F	Sa	S
AM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
AM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
AM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
AM	ŶΝ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
AM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
AM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ŶΝ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ØΝ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	YN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ØΝ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ΥŊ	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	ΥN	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N

## Sample

# **DEFINITION OF BEHAVIORS**

**PHYSICAL AGGRESSION:** Attempting to/or striking a person, throwing an object at a person, grasping without permission, pulling hair, scratching, pushing, biting, kicking, or pinching.

**PROPERTY ABUSE:** Rams, throws, tears, strikes, or breaks property (even if accidental). Property does not have to be damaged. Includes any attempts to damage property.

**ANGRY LANGUAGE:** Cursing, yelling, threats, sarcasm, hostile language (including gestures) or arguing in an angry voice.

**EXITING:** Leaves place of required activity without permission (i.e. kitchen during meal preparation), especially when attention to task is required or instruction is occurring.

**STEALING:** Takes others' property without permission.

**OVER-FAMILIARITY:** Regularly violates interpersonal space by standing too closely, touching inappropriately, or too often. Kissing staff or others in public inappropriately. Inappropriate comments or gestures involving personal issues (e.g. sexual, history, etc.).

**BIZARRE TALK:** Responding to or talking to a person or objects that are not there. Responding to a belief which is obviously false concerning current facts (excluding statements about future vocational or functional abilities). Comments or gestures obviously out of context.

**NON-PARTICIPATION:** Verbal refusal to begin, continue, or complete a task. Passive (includes obvious ignoring) or physical resistance to prompting, more than momentarily.

**SELF-ABUSE:** Striking self with an object or body part or striking self on an object; does not include touching or tapping self.

**SEXUALLY ABERRANT BEHAVIOR:** Exposing body to others in a non-task situation. Touching persons or self on breast, genitals, or bottom (including masturbation) without permission or in presence of others. Hugs or caresses too intensely in public (more than 15 seconds).

**PERSEVERATIVE SPEECH:** Repetition of any word or phrase three times or more in a row. Persisting on a topic when others attempt to change topic or in the face of negative feedback.

		Phy	sica	l Ag	gres	sior	1
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		С	)verl	iami	liarit	y	
	Μ	Т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

			Sel	f-Ab	use		
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
<b>0 AM</b>	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

	Sex	cuall	y Ak	oerra	nt E	Beha	vior
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
B AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
MA 0	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
<b>PM</b>	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
B PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 <b>PM</b>	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
0 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		Ρ	rope	erty /	Abu	se	
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		Αι	ngry	Lan	gua	ge	
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

			E	xitin	g		
	Μ	Т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

			St	ealir	g		
	Μ	Т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		Biz	zzare	e La	ngua	age	
	Μ	Т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		No	on-Pa	artic	ipati	on	
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

		Pers	ever	ativ	e Sp	eec	h
	Μ	т	W	Th	F	Sa	S
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Y's							
N's							

# **INSTRUCTIONS FOR INITIATION SECTION**

Circle (Y) if the task was begun at the appropriate time (within 15 minutes of expected), with <u>absolutely</u> no prompts, hints, or direct/indirect cues from another person.

Circle (N) if the patient needed some type of cue or prompt to begin the task.

Circle (NA) if it was not applicable to that patient or was not witnessed.

	Μ	т	W	Th	F	Sa	S
shower or bath	Y/N/NA						
dressing	Y/N/NA						
preakfast preparation	Y/N/NA						
lunch preparation	Y/N/NA						
dinner preparation	Y/N/NA						
washing dishes	Y/N/NA						
checking mail	Y/N/NA						
laundry	Y/N/NA						
locking door	Y/N/NA						
setting alarm clock	Y/N/NA						
taking out trash	Y/N/NA						
care of teeth	Y/N/NA						
leisure activity	Y/N/NA						
grocery shopping	Y/N/NA						
cleaning household	Y/N/NA						
Y's							
N's							